



Narrative Report on Social Audit Forums

1. Report Summary (approximately 2 paragraphs)

Enhance the roles and responsibilities of each relevant stakeholders in school development within 5 target schools in ChetrBorei and Sambour districts have been improved through promotion of the supply side (school directors, commune councils, DOE, and POE) and demand side (SSC, Students, parents, communities, and teachers) by putting issues on the tables and contribute to address those together over school finding and forum in each school in order to promote rights at school and school governance toward implementation the Decentralization and De-concentration framework at sub-national level. Community people especially parents and SSC have been improved awareness and learnt on their rights at school and claim for rights by contributing to involve to improve school development plan after had conducted school forum and committed to implement the plan.

Majority of community people have the same problem of their children education, the teacher's problem affected to school and children study, but they don't know who they should complain those concerns. Through the public forum, the project learn that the forum is the concrete for the community people and competent authorities to speak openly and solve the related concerns to the education like insufficient textbook for student, insufficient student study record book, hiring local people to teach instead of teacher, schools have no librarians, no contacting parents of problematic students, no school fence, ...etc. Most of those concerns were responded immediate at the forum by PoE, DoE, school director, and local authorities.

2. Progress towards project implementation

The project implementation it activities according to its plan proposed and worked closely with relevant stakeholders to achieve the plan by allocated time of other project staffs to contribute to workout as following;

- 2 project staffs from KAFDOC had been trained on the concepts of Social Audit (SA) and Social Accountability (SAc) and its benefits for the community as a whole and how to organize the SA forums at the community level or schools.
- The project staffs provided dissemination and orientation on SA, SAc, process to organize the forum, and survey checklist and contents to DOEs, POEs, target Commune chiefs, and target school directors for one day at provincial level. They all have been well aware on the processes and its portential.
- Project staffs have been well cooperated with DOEs, POE, local authorities, school directors, and SSC to conduct the survey by using the existing checklist which are refered to the 3 dimensions as like, 1)- Effectiveness of teaching and learning, 2)- Health, Safety and child protection, and 3)- Involvement of children, their families, and community. Findings after survey and reviewed meetings with community (demand site) we had finalized and found some concerns;
 - Schools haven't prepared biodiversity garden which link with learning, surrounded fence and gate, not proper maintaining and ensuring clean environment inside the school, almost school has no a first aid box, safety signs, and setting out measures to prevent irregularities.





- Libraries are mostly not complied to the standard, librarian is not sufficient in each school, books are not yet responded to the guidelines, text books delivering are not sufficient for students, almost classroom is no library corner, and still not have English teacher or English teaching in study hour.
- Almost school director is played roles and responsibility as a teacher and school management, so they have not sufficient time to monitor teachers and not being good school leader and manager, lack of teachers cause to teach multi classes and two shift so effective of teaching and learning low, and haven't sufficient water supplied.
- Most of the problem findings have contributed to address those together both demand side and supply side during forums such as; community will send their children to school regularly, contribute resources for building school fence and gates, model farmers would be pleased to share their knowledge/technical skills on growing/planting if students and teachers need, SSC and school directors would work cooperation with NGOs partners and charities to mobilize resource for supporting schools, DOE and POE committed to provide regular monitoring teachers on teaching and students learning as well as school directors on school governance, and local authorities would promote parents to enable parents to visit the school and help teaching/allocating time for their children's learning at home.



3. Significant Change after the forums

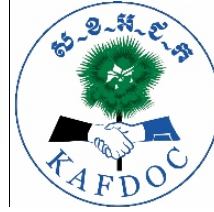
After the school forum had completed, project staffs and DoEs have conducted one time to monitor action plan. As finding outcome;

- ✓ SSC, parents, and student councils have played important roles to involve in conducting school development plan.
- ✓ 2 of 5 target schools have committed to adjust SIG budget and mobilize resources from local authority and charity to organize the school forum.





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 NGO EDUCATION PARTNERSHIP



4. Challenges and lessons

No.	Challenges	Lessons
1	<p>The project planned was to complete the activities by 15th November 2015, only 2month and a half but its activities couldn't be done by plan proposed due to duration of project implementation was started in school vacation and rainy season so community mobilizing was met obstacles because people were busy at their rice fields and hard to mobilize them many times for short period.</p>	<p>Project staffs provided clear objectives to local authorities, school directors, DOE, and POE about useful and advantages of SA and Rights at school that all supplied side have to accountable for demand side, especially students. Hence, local authorities and SSC had played important roles to mobilize community/parents to actively involve in responding during checklist survey and review findings and participate in school forum with satisfaction in order to practice their rights at school.</p>
2	<p>Time allocation of staffs from other projects to help coordination this project activities have been constrained because they also have their core works and accountable for their project plan, especially finalizing and consolidating forum report each school.</p>	<p>By being well cooperation with local authorities, DOE, and POE so they are involved in helping coordinate these activities as like, mobilize communities for meetings, inform to school directors and teachers to be aware on SA forum at school. Moreover, this project has contributed with the current project has been implementing at the same target schools so staffs would be pleasure to responsible for this activities.</p>